

## NJACTE ASSESSMENT DAY WORKSHOP

**DATE:** Wednesday, January 17, 2018

**TIME:** 8:00am - 3:30pm

*8:00am - 8:50am Sign-in & Breakfast*

*9:00am - 3:30pm Demonstration & Breakouts*

**LOCATION:** Douglass Student Center - Traves Hall  
Rutgers University - New Brunswick  
100 George Street  
New Brunswick, NJ 08901

**PARKING:** Available in deck behind Student Center

NJACTE is pleased to host *NJACTE Assessment Day*, an all day Interactive workshop.

Our featured presenter, Dr. Judy R. Wilkerson, will demonstrate how to determine Lawshe's Content Validity Ratio, a CAEP approved method for establishing content validity for Educator Preparation Program (EPP) created assessments. In addition, Dr. Wilkerson will review a systematic, CAEP approved method for establishing and monitoring inter-rater reliability of EPP created instruments.

This interactive workshop will include breakout sessions to apply the methods modeled.

Each institution is asked to bring a team of four participants with P-12 partners and two EPP created instruments (no surveys).

ALL attendees are asked to bring a ***laptop computer***, which is required to participate in the breakout sessions.



Judy R. Wilkerson is a Professor of Research and Assessment in the College of Education at Florida Gulf Coast University. She is also a member of the faculty of the Assessment and Educational Research Initiative (AERI) at Teachers College, Columbia University with a theory-based course on accreditation design. She has consulted nationally on NCATE accreditation and worked with state associations of teacher educators on accreditation related issues. She provides professional development services for k-12 teachers, college faculty, administrators, and test development agencies both nationally and internationally in the areas of outcomes assessment, rubric and test item design, assessment of student learning outcomes, and accreditation processes focusing her efforts on providing a pragmatic approach, based in theory, with the goal of instilling commitment to assess K-20 learning.